



Asbestos management – checklist for schools

Asbestos was used extensively as a building material in the UK from the 1950s through to the mid-1980s. It was used for a variety of purposes, typically fireproofing and insulation.

Any building built before 2000 can contain asbestos. When asbestos fibres are inhaled, they can cause serious diseases. To ensure that risks from asbestos in buildings are managed, the Control of Asbestos Regulations (NI) 2012 place duties on those responsible for the maintenance or repair of work premises.

Those responsible for maintenance and repair – dutyholders – are responsible for protecting others, who work or use the premises, from exposure to asbestos.

In some schools, the responsibility for maintenance or repair is shared, for example between a local authority as employer and the school. In other schools, the responsibility may fall solely to a governing body as employer. All dutyholders must ensure that any asbestos containing materials (ACMs) are managed properly.

If your school contains ACMs, this checklist can help you. The checklist has been designed to assist the school management team to review asbestos management arrangements. It takes you through questions to help you check whether suitable precautions are in place and you can record any further action needed.

	Yes	Further action needed
Is the school management team aware who has the overall legal responsibility for the management of maintenance and repair of the school buildings? The responsibility for managing asbestos falls to whoever is responsible for maintenance and repair of the premises - this is the dutyholder. In some cases, these responsibilities may be shared between dutyholders.		
Has the dutyholder carried out a management survey? A management survey should identify what type of ACMs are present and where they are.		
Does the management survey highlight the location of ACMs? All areas of the school premises should be included: storerooms; yards; outbuildings; underfloor services; pipes; ceiling voids; corridors etc.		
Has the dutyholder assessed the potential risk from the ACMs? The assessment should consider the condition of the ACMs, whether they are likely to be disturbed and the action that is necessary to manage the risks.		
Does the dutyholder have a management plan detailing how to manage the risks from any ACMs at your school? The plan should bring together all the available and relevant information. It should set out what is going to be done, when it is going to be done, and how it is going to be done – both for any remedial work and for ongoing management action like periodic checks. It should set out clear lines of responsibility. The plan can be written or held as a computer-based record and should be readily accessible. See http://www.hse.gov.uk/pubns/indg223.pdf for further information.		





			Yes	Further action needed
Are precautions in place to ensure anyone with information about any asbestos pres. The precautions should ensure anyone in work on the premises does not start beform any asbestos present. The information should ensure any asbestos present. The information should ensure any asbestos present.	ut			
Are any in-house staff, who may undertake trained? Training needs to be appropriate for the way avareness training — this is for staff who tos while carrying out their everyday task for staff planning to carry out any work or Training for work with asbestos that de — this is for staff who plan to carry out any of exposure is much higher, eg installing asbestos materials. Training for asbestos work that does reincludes most work on asbestos insulation ging, including sealing and removal. Licely work with these higher risk ACMs.	work. ose work on ACMs. oes not recommon actions on cables in the common action, asbestern and cables to the cables in the cable	could expose them to asbest ess training is not sufficient equire a licence from HSE ACMs where the likelihood areas containing undamage licence from HSE – this os insulating board and lag-	ed	
Further action needed:				
Action required		Action taken and when		
Name (and position): Name of school:	Signature: Date:		te:	